

Little Rock School District

District Status Report for 2004-05

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Central High School (Little Rock) is offering 20 programs of study in 17 different pathways.

Pathways and Programs of Study

Administration & Information Support

Office Administration	Approved	
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Design/Pre-Construction

Drafting & Design - Architectural CADD	Approved	Metropolitan Vocational Center
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Engineering and Technology

Computer Engineering	Approved	Metropolitan Vocational Center
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Facility and Mobile Equipment Maintenance

Automotive Collision	Approved	Metropolitan Vocational Center
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Automotive Service Technology	Approved	Metropolitan Vocational Center
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Diesel Mechanics	Approved	Metropolitan Vocational Center
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Family & Community Services

Family & Consumer Sciences Education	Approved	
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Interactive Media

Desktop Publishing	Approved	
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Multimedia	Approved	
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Journalism and Broadcasting

Radio/TV Broadcasting	Approved	Metropolitan Vocational Center
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Law Enforcement Services

Criminal Justice	Approved	Metropolitan Vocational Center
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Marketing Information Management & Research

Marketing Technology	Approved	
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National Security

JROTC	Approved	
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Personal Care Services

Cosmetology	Approved	Metropolitan Vocational Center
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Printing Technology

Graphic Communications	Approved	Metropolitan Vocational Center
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Production

Welding	Approved	Metropolitan Vocational Center
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Programming/Software Engineering

Programming	Approved	
Restaurant & Food and Beverage Services		
Culinary Arts	Approved	Metropolitan Vocational Center
Therapeutic Services		
Medical Professions Education	Approved	Metropolitan Vocational Center
Visual Arts		
Advertising Design	Approved	Metropolitan Vocational Center

Central High School (Little Rock) rating: Meets Standards of Accreditation

Hall High School is offering 21 programs of study in 19 different pathways.

Pathways and Programs of Study

Administration & Information Support

Office Administration	Approved	
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Design/Pre-Construction

Drafting & Design - Architectural CADD	Approved	Metropolitan Vocational Center
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Early Childhood Development & Services

Child Care Guidance, Management & Services	Approved	
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Engineering and Technology

Computer Engineering	Approved	Metropolitan Vocational Center
Computer Engineering	Conditionally-Approved	

Facility and Mobile Equipment Maintenance

Automotive Collision	Approved	Metropolitan Vocational Center
Automotive Service Technology	Approved	Metropolitan Vocational Center
Diesel Mechanics	Approved	Metropolitan Vocational Center

Family & Community Services

Family & Consumer Sciences Education	Approved	
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Interactive Media

Desktop Publishing	Approved	
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Journalism and Broadcasting

Radio/TV Broadcasting	Approved	Metropolitan Vocational Center
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Law Enforcement Services

Criminal Justice	Approved	Metropolitan Vocational Center
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Management

Management	Approved	
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Marketing Information Management & Research

Marketing Technology	Conditionally-Approved	
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Personal Care Services

Cosmetology	Approved	Metropolitan Vocational Center
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Printing Technology

Graphic Communications	Approved	Metropolitan Vocational Center
Production		
Welding	Approved	Metropolitan Vocational Center
Programming/Software Engineering		
Programming	Approved	
Restaurant & Food and Beverage Services		
Culinary Arts	Approved	Metropolitan Vocational Center
Therapeutic Services		
Medical Professions Education	Approved	Metropolitan Vocational Center
Visual Arts		
Advertising Design	Approved	Metropolitan Vocational Center

Hall High School rating: Meets Standards of Accreditation

J.A. Fair High School is offering 16 programs of study in 14 different pathways.

Pathways and Programs of Study

Administration & Information Support

Office Administration	Approved	
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Engineering and Technology

Computer Engineering	Approved	Metropolitan Vocational Center
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Facility and Mobile Equipment Maintenance

Automotive Collision	Approved	Metropolitan Vocational Center
Automotive Service Technology	Approved	Metropolitan Vocational Center

Family & Community Services

Family & Consumer Sciences Education	Approved	
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Interactive Media

Desktop Publishing	Approved	
Multimedia	Approved	

Journalism and Broadcasting

Radio/TV Broadcasting	Approved	Metropolitan Vocational Center
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Law Enforcement Services

Criminal Justice	Approved	Metropolitan Vocational Center
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Marketing Information Management & Research

Marketing Technology	Approved	
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Personal Care Services

Cosmetology	Approved	Metropolitan Vocational Center
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Printing Technology

Graphic Communications	Approved	Metropolitan Vocational Center
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Programming/Software Engineering

Programming	Approved	
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Restaurant & Food and Beverage Services

Culinary Arts	Approved	Metropolitan Vocational Center
Therapeutic Services		
Medical Professions Education	Approved	Metropolitan Vocational Center
Visual Arts		
Advertising Design	Approved	Metropolitan Vocational Center

J.A. Fair High School rating: Meets Standards of Accreditation

Little Rock Accelerated Learning Program is offering 4 programs of study in 4 different pathways.

Pathways and Programs of Study

Design/Pre-Construction

Geospatial Technology	Approved	Metropolitan Vocational Center
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Facility and Mobile Equipment Maintenance

Automotive Collision	Approved	Metropolitan Vocational Center
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Journalism and Broadcasting

Radio/TV Broadcasting	Approved	Metropolitan Vocational Center
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Personal Care Services

Cosmetology	Approved	Metropolitan Vocational Center
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Little Rock Accelerated Learning Program rating: Meets Standards of Accreditation

McClellan Magnet High School is offering 14 programs of study in 12 different pathways.

Pathways and Programs of Study

Design/Pre-Construction

Drafting & Design - Architectural CADD	Approved	Metropolitan Vocational Center
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Engineering and Technology

Computer Engineering	Approved	Metropolitan Vocational Center
Pre-Engineering	Not-Approved	

Facility and Mobile Equipment Maintenance

Automotive Collision	Approved	Metropolitan Vocational Center
Automotive Service Technology	Approved	Metropolitan Vocational Center

Interactive Media

Desktop Publishing	Approved	
Multimedia	Approved	

Journalism and Broadcasting

Radio/TV Broadcasting	Approved	Metropolitan Vocational Center
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Management

Management	Approved	
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Marketing Information Management & Research

Marketing Technology	Approved	
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Personal Care Services

Cosmetology	Approved	Metropolitan Vocational Center
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Printing Technology

Graphic Communications	Approved	Metropolitan Vocational Center
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Production

Welding	Approved	Metropolitan Vocational Center
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Programming/Software Engineering

Programming	Approved	
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Therapeutic Services

Medical Professions Education	Approved	Metropolitan Vocational Center
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McClellan Magnet High School rating: Meets Standards of Accreditation

Parkview Magnet High School is offering 7 programs of study in 7 different pathways.

Pathways and Programs of Study**Facility and Mobile Equipment Maintenance**

Automotive Service Technology	Approved	Metropolitan Vocational Center
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Interactive Media

Desktop Publishing	Approved	
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Journalism and Broadcasting

Radio/TV Broadcasting	Approved	Metropolitan Vocational Center
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National Security

JROTC	Approved	
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Performing Arts

Career Communications	Approved	
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Personal Care Services

Cosmetology	Approved	Metropolitan Vocational Center
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Visual Arts

Advertising Design	Not-Approved	
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Advertising Design	Approved	Metropolitan Vocational Center
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Commercial Photography	Not-Approved	
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Parkview Magnet High School rating: Meets Standards of Accreditation**ACADEMIC SKILL ATTAINMENT**

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
Central High School (Little Rock)	152	60%	
Family & Consumer Sciences	136	62%	70%
Family & Consumer Sciences	83	63%	73%
Family Dynamics	53	61%	66%
Work-Based Learning & Support Courses	16	47%	56%
Workplace Readiness	16	47%	56%
Dunbar Magnet Jr. High School	45	70%	
Family & Consumer Sciences	45	70%	70%
Family & Consumer Sciences	45	70%	73%
Hall High School	26	81%	
Family & Consumer Sciences	26	81%	70%
Family & Consumer Sciences	12	82%	73%
Food & Nutrition	14	80%	67%
J.A. Fair High School	41	66%	
Business & Marketing Education	15	80%	67%
Multimedia Applications II	15	80%	71%
Family & Consumer Sciences	26	58%	70%
Family & Consumer Sciences	7	65%	73%
Family Dynamics	19	55%	66%
McClellan Magnet High School	18	47%	
Business & Marketing Education	18	47%	67%
Marketing Management	5	55%	67%
Multimedia Applications II	13	43%	71%
Parkview Magnet High School	24	60%	
Work-Based Learning & Support Courses	24	60%	56%
Workplace Readiness	24	60%	56%
Southwest Junior High School (Little Rock)	37	74%	
Family & Consumer Sciences	37	74%	70%
Family & Consumer Sciences	37	74%	73%

Number tested in district:	343
District average score:	65%
State benchmark	80%

District rating: Below benchmark

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

Banking & Finance Principles
Food Production & Management
Multimedia Applications I

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	91%
State benchmark	90%

District rating: Meets or exceeds benchmark
Meets or exceeds state average of 90%

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	42%
State benchmark	35%

District rating: Significantly above benchmark
Meets or exceeds state average of 32%

Number of seniors enrolled compared with number of completers	61%
State benchmark	50%

District rating: Significantly Above Benchmark
Meets or Exceeds State Average of 37%

Total unduplicated number of completers of programs of study	522
Automotive Service Technology	10
Geographic Information Systems	1
Child Care Guidance, Management & Services	2
Information Management/Programming	3
Medical Professions Education	4
Graphic Communications	5
Pre-Engineering	5
Drafting and Design	6
Radio/TV Broadcasting	6
Automotive Collision	8
Criminal Justice	1
Cosmetology	9
Business Administration/Office Administration	153

Welding	11
Food Production Management & Services	18
Finance	22
Advertising Design	25
JROTC	25
Information Management/Multimedia	26
Information Management/Desktop Publishing	49
Marketing	85
Family & Consumer Sciences Education	96
Electronics	8

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	636
Percent positive placement	95%
State benchmark	98%

District rating: Approaching benchmark
Meets or exceeds state average of 95%